

SOUTHWEST MINNESOTA STATE UNIVERSITY
PROFESSIONAL GROWTH PLAN FOR STUDENT TEACHERS

STUDENT: _____

LICENSURE AREA: _____

FACULTY ADVISOR: _____

UNIVERSITY SUPERVISOR: _____

CLASSROOM MENTOR TEACHER: _____

WORKSITE: _____

DATES OF IMPLEMENTATION: _____

STANDARD:

***Standard 1. Subject Matter:** A teacher must understand the central concepts, tools of inquiry, and structures of the disciplines taught and be able to create learning experiences that make these aspects of subject matter meaningful for students.*

***Standard 2, Student Learning:** A teacher must understand how students learn and develop and must provide learning opportunities that support a student's intellectual, social, and personal development.*

***Standard 3. Diverse Learners:** A teacher must understand how students differ in their approaches to learning and create instructional opportunities that are adapted to students with diverse backgrounds and exceptionalities.*

***Standard 4. Instructional Strategies:** A teacher must understand and use a variety of instructional strategies to encourage student development of critical thinking, problem solving, and performance skills.*

***Standard 5, Learning Environment:** The teacher uses an understanding and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.*

***Standard 6, Communication:** A teacher must be able to use knowledge of effective verbal, nonverbal, and media techniques to foster active inquiry, collaboration, and supportive interaction in the classroom. The teacher must:*

***Standard 7. Planning Instruction:** A teacher must be able to plan and manage instruction based upon knowledge of subject matter, students, the community, and curriculum goals.*

<p>Standard 8. Assessment: <i>A teacher must understand and be able to use formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the student.</i></p> <p>Standard 9. Reflection and Professional Development: <i>A teacher must be a reflective practitioner who continually evaluates the effects of choices and actions on others, including students, parents, and other professionals in the learning community, and who actively seeks out opportunities for professional growth.</i></p> <p>Standard 10. Collaboration, Ethics, and Relationships: <i>A teacher must be able to communicate and interact with parents or guardians, families, school colleagues, and the community to support student learning and well-being.</i></p>	
GROWTH OBJECTIVE(S):	
PRESENT STAGE OF DEVELOPMENT:	
PROCEDURES & ACTIVITIES FOR ACHIEVING OBJECTIVES:	
APPRAISAL METHOD & TARGET DATES:	

This growth plan has been reviewed and approved for implementation:

Student Signature and Date

University Supervisor Signature and Date

Faculty Advisor Signature and Date

Classroom Mentor Teacher Signature and Date

Director of Ed and Licensing Signature and Date

Documentation of plan completion:

The growth objectives of this growth plan were met:

_____ Yes

_____ No

_____ Partially
Explanation Attached

Student Signature and Date

The growth objectives of this growth plan were met:

_____ Yes

_____ No

_____ Partially
Explanation Attached

University Supervisor and Date

The growth objectives of this growth plan were met:

_____ Yes

_____ No

_____ Partially
Explanation Attached

Faculty Advisor and Date

The growth objectives of this growth plan were met:

_____ Yes

_____ No

_____ Partially
Explanation Attached

Director of Ed and Licensing and Date